PARENT ONLY | KEEP AVAILABLE

When an AI-related concern is real

Use this instead of continuing a lesson. The response depends on immediate safety, the content involved, and local support services.

FIRST RESPONSE

"Thank you for telling me. You are not in trouble for asking for help. We will work through this together."

Every situation: the six steps

1. Pause the interaction and check immediate physical and emotional safety.
2. Listen without blame or interrogation; clarify what the child needs now.
3. If there is immediate danger or concern about self-harm, seek urgent qualified local human help. Do not ask AI to decide.
4. Keep safe basic details of the concern with appropriate adult/professional guidance; do not forward or download explicit imagery.
5. Secure accounts and permissions as appropriate; use official product and school reporting routes.
6. Follow up, involve qualified support when appropriate, and explain any protective changes without punishment.

Choose the appropriate response

- MISTAKE OR EXPOSURE: accidental upload of non-sensitive data or wrong permission - stop sharing, review privacy/deletion options and settings, and assess any further risk.
- COMPROMISED ACCOUNT: use official recovery, change compromised credentials, enable MFA and check linked devices or sessions.
- THREATS, EXTORTION OR ABUSIVE IMAGES: do not pay, bargain, send additional material or redistribute images; seek qualified safeguarding and reporting support.
- DANGEROUS ADVICE OR DISTRESS: stop AI interaction and connect the child to a real trusted adult and suitable professional support.

REMEMBER

Do not promise secrecy if professional safeguarding may be necessary. If evidence might matter, do not automatically erase all messages or accounts. Do not handle or share intimate imagery to "prove" what happened.

PARENT ONLY | PRACTICE SCENARIOS

Rehearse before a crisis

Read these fictional scenarios aloud with another adult. The goal is a calm first step and an appropriate next contact, not speed or a perfect answer.

A / A permission mistake

A child allowed a drawing app to access contacts and location, but says they did not mean to.

First protective step? What settings and possible sharing would you review?

B / A fake classmate image

A student receives a humiliating edited image of a classmate and is asked to share it.

How do you support the child and avoid spreading harm?

C / A chatbot becomes pressuring

A chatbot tells a teen not to leave and suggests that nobody in their family understands them.

What supportive words would you use? Which real person could help?

D / A threatening account

An unknown account threatens to publish an edited image unless money or more material is sent.

What do you avoid? Who is appropriate to involve?

Suggested approach: pause; validate; check immediate safety; avoid sharing, paying or bargaining; preserve safe identifiers with adult guidance; seek qualified local support as warranted.